

SEND Reforms Response

In its response to the reform consultation ALIGN commented on each of the set questions including:



01

The current fragmented system for providing information about non-school AP.



02

The importance of building an evidence base of 'what works' drawing from all areas of the sector working with SEND children, including non-school AP.



03

The inevitable pressure which will be placed on SENCOs in schools as a result of the need to implement reforms in Universal/Targeted and Targeted Plus layers.



04

The importance of changing attitudes to children with SEMH needs from seeing them as having 'behavioural problems' to understanding unmet needs.



05

The importance of authentic partnership with families in co-creating solutions for children with SEND.



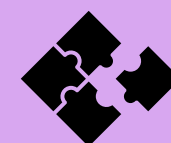
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06

Concerns of providers about shift from individualised specialist interventions to a 'best fit approach' which may not serve all children with send well.



07

Current lack of clarity over how EOTAS will be managed under the reforms.



08

Concerns around the mental health of children who will be required to be part of standardised testing in a mainstream setting.



09

Need for clarity around a number of definitions, for example 'exceptional circumstances', what is entailed in each of the new 'areas for improvement'.



10

Concerns about adequate resourcing across the proposed reforms and doubt around the timelines for full implementation.

